

Spitzer Space Telescope for Use in the Classroom Adapting Observations of WZ Sge Made With the



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constructed from these data as well. Data reduction of both the Spitzer and ground-based photometric observations completed by the students and analyzed by the team using IRAF. The scientific results of these observations will be presented in a separate poster. The teachers and students developed educational materials which convey the conceptual background necessary to interpret these light curves. We report on the development and piloting results from these materials, which include a physical 3D model of a CV, plotting and interpreting a light curve from Spitzer data, and simulating a light curve of a CV using a downloadable, paper based model. This work was supported by the Spitzer Science Center, the National Optical Astronomy Observatory, and the California Department of Education's Specialized Secondary Grant Abstract: Scientists, students and teachers involved with the Spitzer Teacher Observing Program observed the eclipsing cataclysmic variable WZ Sge with the Spitzer Space Telescope. These observations yielded a light curve for WZ Sge in channels 2 (4.5 microns) and 4 (8 microns) from IRAC. Photometric observations were also made with the 0.9 meter telescope at Kitt Peak National Observatory, and light curves were

Teachers and Students Visit the SSC

system is 81 minutes, we conducted a 90 minute Spitzer observation of the target to front of an accretion disk and its white dwarf core. Since the orbital period of this variable star WZ Sge using Spitzer data and optical data. This interacting binary

reduced the Spitzer data using IRAF and DS9 while at the SSC in October 2007. In verted from Spitzer standard output to mJy. Light curves were created by plotting Data was collected from the We

determined lights curves for the comparison stars were flat, and no correction would be correction factor be applied to the data. After analyzing the As an additional check of the data, four comparison stars were selected near WZ and phase cycle were recorded. Our goal was to make light light curves it was

optical wavelengths with the eclipse event at 4.5 and 8 microns.. their summer workshop. We reduced all four nights of data and constructed light curves, which clearly showed the eclipse event. We then compared the eclipse event at Telescope at Kitt Peak. These images were collected by a team of RBSE teachers during We also reduced optical data from four nights of observing at the 0.9 Meter

deep and wide eclipse, at both 4.5 and 8.0 microns, forcing us to rethink our arlier models have predicted. The eclipse is more prominent at 4.5 microns than at 8.0 ita indicates that the system must be physically larger and more massive than what nderstanding of WZ Sge, as well as the dynamics of accretion disks themselves. The crons which may indicate some circumbinary disk, but not to the degree initially ight. This is the first mid infrared light curve of any CV, and it is the first research light curve. However, our results showed a odel of the WZ Sge system. Our hypothesis





LEFT: Left: Figure 1 - An artist conception of the current view of systems such as WZ Sge (NOAO/P

its full resolution of 12 seconds per point while the 8.0 micron data have been binned by 3. The two points at 4.5 and 8 microns. The 4.5 microns dataset is she RIGHT: Light curves of the interacting binary WZ Sg dataset (Howell et al) shown on the far left give the one sigma errors for each



happening with WZ Sge. Walentosky of Oil City High School is attempting to graphically model what Valley High School were able to create a 3-dimensional model of WZ Sge, and Matt BELOW: Teachers Jeff Adkins and Beth Thomas have developed classroom activities information will be posted on the Spitzer Wiki at http://coolwiki.caltech.edu making use of our WZ Sge data. RIGHT: J.M. Santiago and Trevor Bennett of Deer COMING SOON: More classroom activities















